



Bright Light

of Post-Ten 2nd Year

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The Best Skills: Learning to be Champion Teachers

By Lawi Chan and Aein Roi Mon



Practicing to be a Champion Teacher

There was a very stimulating unit that we have learnt in the third trimester called Champion Teaching Techniques. These were different kinds of topics and ways to engage students and manage students in an active and participatory classroom.

We learnt five main topics in this teacher training unit. The first topic was *Having High Academics Expectations*. We want the students to do or learn 100% at a higher level, For example, if we want students to do something 100% correctly, the teacher needs guide them to be successful by giving them chances to correct themselves.

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Naresuan University Trains Post-10 Students

By Lyah Hong Sar and Htaw Ah



Post-10 Students, Their Teachers and NU Professors Celebrated After the Three Day Training

At the end of the third trimester, all Post-10 students attended a teacher training with professors from Naresuan University. The training focused on Education Philosophy, Teaching Method, and Context-Based Learning. In covering those three points, we spent three days and discussed about each topic in-depth. At first, Philosophy is what people believe and tries to learn everything around their environment through thinking deeply. There were two concepts of Curriculum and Learning

Theories that related to Philosophy because Education Philosophy is involved in both. . When we were learning Teaching Methods, we also had to practice teaching in front of our classmates by using learned methods such as KWL Chart, Value Line and Brainstorm,

After the training's first session we continued to Context-Based Learning. It was about how individuals learn through the environment, other people, nature and reality. Following discussions on this concept, we focused on teaching practicum.

Therefore, our first step was to figure out a problem and why it happened. Next, we had to search for the way to solve the problem to make any conflict better.

In conclusion, this training from Naresuan University gave us good techniques for teaching and helped us think about how to approach and solve problems. It also gave us, the Post-10 student teachers, a message to use in our profession: *if students are hands-on, their brains will be active because students learn by doing.*

Student Teachers Finish Practicum

By Lahoin Bloy, Aein Roi and Jamon Sorn



Post-10 Student Teachers Celebrate with CoF Preparation Class

Teaching is very important for developing society because teachers help individuals become literate and knowledgeable citizens. Therefore, teachers must understand the

ways of good teaching and how to use new methods for learners to be active and responsible in the classroom. Post-10 students have taught the students in a local community school called

Children of the Forest (CoF) for the last nine months so that they can practice the teaching skills they've learned in class. The final period of teaching at CoF was especially useful for the young CoF learners.

At the beginning, teaching in CoF was challenging for the student teachers because we could not plan our lessons as well as we can now, we could not as easily use the ways of champion teaching and also we did not have as much confidence to teach. Additionally, our students weren't as interested and their behavior was harder to deal with. Therefore, the student teachers could not organize the classroom and also had difficulty getting attention from students. However as we learned to make good lessons plan using Bloom Taxonomy and engage students by using Total Physical Response, students became more interested. Also we learned to use a strong voice in the class to

improve our classroom management. At the end of teaching project in CoF, our students were more successful for learning, they could understand what the teacher had taught and were familiar with English language. Even though students could not organize their memory perfectly and produce lots of language, they could respond to English by showing the action. Also student teachers began to use their Champion Teaching Techniques so the students were more organized with expectations. At the end of our practicum, student teachers felt more comfortable with the student and had a lot of success.

In conclusion, the teaching practicum in the local community school Children of the Forest was greatly useful for student teachers because they practiced their techniques, improved their teaching and became more confident and successful in the classroom.

I Love to Teach so that My Students Love to Learn

By Seik Sorn



A Great Teacher Loves to Teach His or Her Students

If I could teach my students anything, I would teach them by using methods of games and songs, because at the beginning of the school the teacher needs to have expectations that students will be active and will always participate. If we give students a lot of homework at first, they will get bored in the class. Therefore, I will teach my students by using interesting games and songs that connect to their lessons.

If I get a chance to teach grades five and six, I will choose English as my subject because I want my students to understand

grammar points and phonetics. I want my students to be able to identify the grammar points and phonetics correctly when they arrive at higher grades because they need a strong foundation to continue to learn. My students will be able to divide and analyze words and write correct sentences when they are older because they have received basic grammar points from me when they are young. Phonetics is very important for my students so that they can be understood in communication such as speaking.

I like speaking class because

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The Best Skills

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This topic also has teaching sequences to teach students by having the students responsible for their learning. For example, the teacher begins with one student unable to answer a question and teacher ends the sequence with that student answering the question in the correct answer as often as possible. If a student cannot answer correctly, other students might give the answer or the teacher might give clues to help the student to get the answer.

The second topic was *Structuring and Delivering Your Lesson*. It included teaching processes such as in input about how to create an introduction hook for students to make students interested at the beginning of a lesson, in process about how the teacher and students should be working together but with the students doing more thinking than the teacher, and in output about how the teacher must let students

practice by themselves multiple times to promote mastery.

The third topic, *Engaging Students in Your Lessons*, is about how to make students active, interested and participating in class. An example of this is the use of "cold call," when students do not have to raise their hands but the teacher still calls students to answer. So every student must participate. When students are answering, the teacher gives "wait time" for students to think deeply and get better answers. Then, for students' interest in the lesson, the teacher puts a little "vegas" magic in the lesson because it is the time for students to be fun, active and silly, but also be learning.

The fourth topic, *Creating a Strong Classroom Culture*, has five principles of classroom culture:

Discipline, Management, Control, Influence and Engagement. The teacher plans how his or her classroom



will look like when students are learning so that everyone can interact easily. Students should enter the classroom prepared to learn, so the teacher must be responsible and students should know what to be doing when they begin the classroom. Also, the teacher teaches students to be focused on the lessons or what teacher does (such as using SLANT) so that students will learn well in the class.

In the final Champion Teaching Topic, *Setting and Maintaining High Behavioral Expectations*, students have to

have good behavior for 100% of the time. The teacher has to remind them every day if they do not remember because students must be responsible and accountable for behavior. Teacher controls the classroom by using a strong voice, but it is not angry voice. If students do not have the expected behavior, the teacher must remind them to do it again and again, therefore, students will get use correct behavior so that they can focus on their learning.

In a conclusion, this teacher training unit was really useful for our future as a teacher. Every teacher in primary school or in high school can use these techniques to teach the students in class because these are the best skills to use to teach the lesson. The goal of every teacher should be to use these techniques to be a champion teaching. My classmates and I will use what we have learned to be champion teachers next year.

Post-Ten Graduates to Empower Future Education

By Taw Pakao and Khon Lawar Mon



Post-10 Graduates Will Return to Mon State to Teach in MNEC National Schools

All Post-10 students have a plan to light the way for new generations, and especially the students. We strongly believe that students can build a good society in the future, so we are going to educate them, prepare them and help them by using the skills that we have learned and the experience we have gained from Post-10 Second Year to make our students become good citizens.

According to our plan, every graduate is going to be a great teacher in his or her community. We have learned different teaching techniques, teaching methods and teaching styles throughout our year-long teacher training component, and we will apply these things to our classrooms and students. Students should learn by doing things and applying what they have learned, so that they do not

easily forget what they have learned. Students also should cooperate with each other when they are learning in class. This makes them think and share their ideas together and also develop new ideas from their friends.

All graduates have a plan to teach a month of summer school in Mawlamyine before we return to our community schools. We are going to teach after the Water Festival, and we are going to teach them because we want to use our new skills to help them improve their English language ability.

We have tried really hard this year and learned a lot of new skills and knowledge. All Post-10 graduates plan to try their best to reach our goal and our communities' goal. We will teach for the future to empower our society for future success.

I Love to Teach

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my students will be active and happy while they practice with their teacher. I know my students will be interested in speaking in their class because I will use many kinds of different activities so they can have confidence to communicate. My students will learn the basics of communication so that they have the confidence and understanding for more complex

communication in English. So, I want to teach strong communication.

In conclusion, I would like to teach grammar and phonetics to my students. I think it is important to identify the grammar and phonetics correctly. It will be useful for my students' futures as learners in school and life long learners.

Also, these things will improve their English so that they can use their English language skills



successfully. I really love skills I have learned at Post-10 teaching and have confidence to Second Year. return to my school and use the

Mon Post-10 to Have New Name in 2015 - 16

By Mon Post-10 Team

The Mon National Education Committee (MNEC) and Mon Post-10 Program proudly announce the new name of the Mon Post-10 Program: ***The Bop Htaw Education Empowerment Program***. This exciting name change will officially begin with the upcoming academic year 2015-16. After nearly a year of reflection, MNEC and the Mon Post-10 Team believe the name Bop Htaw Education Empowerment Program (***BHEEP*** or ***Bop Htaw Education***) perfectly conveys the vision and purpose of MNEC's higher education teacher training program.

Sheldrake -- is the traditional icon of Mon heritage and culture. According to legend, the Mon Kingdom of Hongsawatoi was founded by two Bop Htaw. We therefore believe that the imagery of the Golden Sheldrake will remind Mon of the importance of education for the continuing development of their nation.

BHEEP will continue the great work Mon Post-10 has done over the last 15 years in upgrading English, improving critical thinking and promoting teaching and education for Mon youth so that they will be future community leaders and role models. Moreover, BHEEP graduates will continue to serve their communities through two-year teaching internships with MNEC National Schools in remote Southeastern Myanmar. Like the Mon Post-10 Program before it, BHEEP will have two

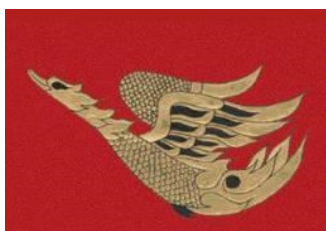


Introducing the New Logo for Bop Htaw Education

years to its program: the First Year in NyiSar, Mon State and the Second Year in Sangkhlaburi, Thailand.

Thank you very much for having read this academic year's four volumes of *Bright Light* and following the great news out of Mon Post-10 Second Year.

We are proud of this program's productive past and excited for its promising future, and we would like you to be a continued part of our program as we work under the Bop Htaw Education Empowerment Program's new slogan: *"Preparing Young Teachers to Soar."*



The Bop Htaw (Golden Sheldrake) in Flight